21ST EUROPEAN ECONOMICS EDUCATION CONFERENCE KUFSTEIN / AUSTRIA

ASSOCIATION OF EUROPEAN Economics Education

KufsteinTirol
UNIVERSITY OF APPLIED SCIENCES

PROGRAMME

INNOVATIVE LEARNING IN ECONOMICS, SOCIAL SCIENCES AND BUSINESS

>> Monday, August 22, 2016

09.30	Check-in (Foyer)		
11.00	**Conference opening**		
11.30	**Monetary policy in the Euro Area – What do Austrians know about and how do they react** **Plenary Address** Dr. Doris Ritzberger-Gruenwald, Director of the Economic Analysis and Research Department of the Oesterreichische Nationalbank (Austria) (e.32)		
12.20	Lunch (Foyer)		
13.20	**Helping students to think rationally about immigration** Steve Hurd (United Kingdom) (e.32)		
14.20	**Teaching about immigration within economics courses: personal perspectives** Steve Hurd (United Kingdom) (e.32)	**Founding behavior of older people in Germany** Nina Stadler, Center for Economic Education, Universität Siegen (Germany) (2.62)	
15.00	Coffee break (Foyer)		
15.20	**On economic classroom experiments and economic literacy** **Plus panel discussion: Economic experiments in the classroom: findings and challenges** Roel Grol, HAN University of Applied Sciences (Netherlands) (e.32)		
16.20	**Economic Experiments – a criteria-based evaluation in high school teaching** Maximilian Schimanski, Technische Universität Dortmund (Germany) (2.64)	**Innovation and using "Index design to improve life" in social science and economics - upper secondary** Sylviane Schelde, Rikke Eskjær and Jesper Bülow, Oerestad Gymnasium (Denmark) (2.62)	**Work-related learning with new technologies** Fabio Banderali, Istituto Tecnico Economico Agostino Bassi (Italy) (2.61)
17.00	**Illustrating the trade-off between production and environmental quality: a classroom experiment** Nancy Carson, Thompson Rivers University (Canada) (2.64)	**Innovation and using "Index design to improve life" in business economics - upper secondary** Sidsel Rastrup Magnussen and Orla Duedahl, Oerestad Gymnasium (Denmark) (2.62)	**Enterprise, employability and employer engagement: Is the school system failing too many of the country's young people?** Adrian Lyons, National Lead for Economics, Business and Enterprise, Ofsted (United Kingdom) (2.61)
18.00	Welcome Reception Mag. Martin Krumschnabel, Mayor of Kufstein (Town Hall Kufstein) Afterwards Kufstein tour		

>> Tuesday, August 23, 2016

08.50	Announcements		
09.00	**After the Brexit referendum: Europe à la carte? Towards a more flexible integration of the EU** Prof. Dr. Michael Wohlgemuth, Director of Open Europe Berlin (e.32)		**Plenary Address**
09.50	Coffee break (Foyer)		
10.10	**Market experiment that makes students burst with excitement (extension of double-oral auction experiment)** Przemysław Kusztelak and Edyta Welter, University of Warsaw (Poland) (2.64)	**Concept of the student enterprises – Importance within the entrepreneurship education** Martin Kröll, Ruhr University of Bochum, Institute for Work Science (Germany) (2.62)	**The "EconoMia" competition for secondary school students developing economic skills: prizes for the Festival of Economics in Trento** Doris Valente, AEEE-Italia (Italy) (2.61)
10.50		**Entrepreneurship education as an indispensable component for career orientation in the European Transfer Project Enterprise+** Anh Dinh and Thomas Retzmann, University of Duisburg-Essen (Germany) (2.62)	**Linguistic corpus as a tool of improving the effectiveness of teaching of programming codes for the needs of advanced courses in economic sciences** Mateusz Kopyt and Tomasz Kopczewski, University of Warsaw (Poland) (2.61)
10.30	**Evaluation: Supply Chain Finance and "The Cool Connection"** Jan Jansen, HAN University of Applied Sciences (Netherlands) (2.64)	**The ECON EBook as an electronic textbook for economic lessons** Manuel Froitzheim, Center for Economic Education, Universität Siegen (Germany) (2.62)	**How teachers conceptualise the study and teaching of business in English schools** Polly Glegg, UCL Institute of Education, University College London (United Kingdom) (2.61)
12.10	Lunch (Foyer)		
13.10	**Do's and don'ts of IT in the classroom** Bart Gommers, Koning Willem II College (Netherlands) (e.32)		
13.50	**Panel discussion: Economic experiments in the classroom** (2.64) (Continuation from Monday 15:20 session)	**Practical uses of different IT solutions in the classroom** Bart Gommers, Koning Willem II College (Netherlands) (2.45)	**An economic crisis today? What do we teach about it? The example of French economic and social sciences** Yves-Patrick Coléno, University of Perpignan (France) (2.61)
14.30	**The use of the experimental method to study the possibility of improving secondary school students' awareness prospects of further economic education and labor market prospects** Przemysław Kusztelak and Edyta Welter, University of Warsaw (Poland) (2.64)	**Practical uses of different IT solutions in the classroom** Bart Gommers, Koning Willem II College (Netherlands) (2.45) (Repeat of previous session)	**Challenges for economic education in Romania: Economic education in middle school at national level** Maria Lacatus, Bucharest University of Economic Studies and Romanian Center for Economic Education (Romania) (2.61)
15.10	**Individual vs. collective thought – the "islands" experiment** Dorota Celińska, Tomasz Kopczewski and Eryk Kopczyński, University of Warsaw (Poland) (2.64)		**Segregation or integration? A theoretical analysis of education reform** Jen-ruey Tsaur, National Central University (Taiwan) (2.61)
15.50	Coffee break (Foyer)		
16.10	**A simple Climate-Solow model for introducing the economics of climate change to undergraduate students** Peter Tsigaris, Thompson Rivers University (Canada) (2.64)	**Technological assistance in coping with economic models** Fritjof Kollmann, Susanne Schürkmann and Michael Schuhen, Center for Economic Education, Universität Siegen (Germany) (2.62)	**Pedagogical innovation for the acquisition of mathematical knowledge for improving students' understanding of economics in Japanese higher education** Katsushi Mizuno and Shio Ando, Meiji University, and Go Igusa, Matsuyama University (Japan) (2.61)
16.50	**Follow-up workshop for "A simple Climate-Solow model ..."** Peter Tsigaris, Thompson Rivers University (Canada) (2.45)	**Hey, I need more help! Results of an explorative study of emotional-situational contexts and related needs in economic didactics using real-time measurement** Benjamin Apelojg and Majken Bieniok, Universität Potsdam, (Germany) (2.62)	**The impact of mathematical proficiency for academic performance of economic students** Cecile Duvenhage, University of the Free State (Republic of South Africa) (2.61)
17.30		**How to teach participation in our economic life in times of migration** Julia Priess-Buchheit, Christian-Albrechts-Universität zu Kiel, Institut für Pädagogik (Germany) (2.62)	**Think not calculate! The implementation of Felix Klein's postulates in economic education with CAS software** Tomasz Kopczewski , University of Warsaw (Poland) (2.61)
19.00	Medieval banquet (Kufstein Fortress)		

>> Wednesday, August 24, 2016

09.00	Announcements		
09.10	**Ethics, Culture and Economics** **Plenary Address** Dr. Nils Goldschmidt, Professor for Contextual Economics and Economic Education at the Center for Economics Education, University of Siegen (e.32)		
10.00	Coffee break (Foyer)		
10.20	**Integration of Business Intelligence (BI) tools with teaching** Robert Borowski and Tomasz Kopczewski, University of Warsaw (Poland) (2.45)	**Financial literacy and educational systems in the OECD: a comparative analysis using PISA 2012 data** José Antonio Molina Marfil, High School "Emilio Prados" (Spain) (2.61)	**Increasing engagement by using Flipping the Classroom** Theo Roos, Amstelveen College (Netherlands) (2.62)
11.00		**On the Validity and Dimensionality of the OECD-PISA Financial Literacy Assessment** Klaas Macha, Universität Tübingen, chair for Economic Education (Germany) (2.61)	
11.40	**Teaching the past to illuminate the present: Europe's decade of stagnation** Brent Kigner, Kufstein University of Applied Sciences (Austria) (2.64)	**About the (im)possibility of measuring sound financial decisions: A comparison and evaluation of the conceptualisations and measurement models of financial literacy** Marina Haves and Sabrina Patitz, University of Duisburg-Essen (Germany) (2.61)	**The Flipped Classroom** Nicolas Olivier and Christophe Viscogliosi (France) (2.62)
12.20	**The effects of "Me and My City" on primary school students' financial knowledge and behavior** Panu Kalmi, University of Vaasa (Finland) (2.64)	**Know thyself - students as subjects in an ad hoc research** Tomasz Kopczewski, University of Warsaw (Poland) (2.61) (Participants should have mobile devices connected with the internet.)	**If we knew what we know now: Evaluating the first Inverted Classroom Model (ICM) postgraduate economics course of the Vienna University of Economics and Business** Gillian Foster, Vienna University of Economics and Business (Austria) (2.62)
13.00	Lunch (Foyer)		
14.30	Riedel glass visit / wine tasting (until 17.15)		
14.45	Fortress tour (until 16.00)		
16.15	Kaisertal hike / Pfandlhof dinner (open end)		